

Madeley Academy



Behaviour & Exclusions Policy

Prepared by:	David Reaney
LGB approved date:	July 2026
Date:	September 2026
Ratified by Governing Board:	September 2026
Review Date:	September 2027

**This Policy should be read in conjunction with the
Anti-Bullying Policy, and the Child Protection & Safeguarding Policy**

Introduction

All students and staff at Madeley Academy will be entitled to work in a safe and supportive environment where everyone will be valued. Effective learning will take place where expectations will be high, and standards of behaviour will be clearly communicated. Positive reward rather than punitive sanctions will provide the motivation to succeed.

We understand that effective behaviour management does not always follow a rigid, one-size-fits-all model

Our approach focuses on understanding diverse needs, teaching positive behaviours, and ensuring that every student—regardless of their background— enjoys a calm, orderly, respectful, supportive, and safe environment in which they can thrive

This policy is driven by our vision "focussed on success" for every student.

It is the responsibility of the whole Academy community to work to support excellent behaviour.

Aims

The aims of our behaviour policy are:

- To provide a safe, calm and positive environment for learning and teaching to take place
- To develop an environment of mutual respect based on positive relationships
- To enable students to develop and manage their behaviours inside the Academy and in the wider community

Behaviour – Where do you fit in?

Students need to know:

- Know the structure of rewards and sanctions, including the behaviour staircase
- What is expected of them and why
- What rewards are available to celebrate their achievement
- What sanctions will be applied if standards are not met

Teachers should:

- Know the structure of rewards and sanctions, referencing the behaviour staircase
- Apply them consistently and fairly
- Accept responsibility for behaviour and rewards in the classroom and in the Academy environment as a whole

Parents/Carers should:

- Know what is expected of their children
- Ensure their children arrive at the Academy in uniform on time and with the correct equipment
- Know the rewards and sanctions Policy of the Academy and support the Academy in applying it
- Comply with the Home School agreement

Rewards

Rewards play a vital role in encouraging and reinforcing Madeley Academy values: Of being Responsible, Respectful and Resilient. Again, this is referenced in the behaviour staircase. Recognising and celebrating positive behaviour, effort, and achievement help build a positive school culture where students feel valued and proud of their contributions. Madeley rewards encourage a growth mindset, inspiring students to take risks, show kindness, and take responsibility for their learning and behaviour.

Positive behaviour as well as good manners, respect towards staff and peers, and pride in the school are actively monitored and reinforced with:

- Verbal praise
- Stickers
- Plus, points awarded
- Postcard card
- Phone call home
- Weekly tutor recognition emails
- Weekly head of year recognition email
- Weekly certificate in assembly for student with most logs
- Head teachers – star of the week
- House points from competitions
- Ambassador awards (over 100 positive points)
- Termly Achievement assemblies – progress, attainment and special recognition, along with respectful, resilient and responsible
- Termly tutor rewards based upon respectful, resilient and responsible
- Termly lunch with the Headteacher (over 150 Positive logs)
- End of year Rewards trips
- Winning house reward end of year
- Prefects
- Leadership team and house captains
- House points for Ironbridge, Wenlock, Wrekin, Severn.

How do teachers promote positive behaviour?

Madeley Academy actively fosters an ethos which is motivating, supportive and friendly promoting good behaviour including the following strategies.

- Effective session preparation to ensure work is matched to the ability of all students within a group.
- Provision of attractive and user-friendly learning resources.
- Actively involving students in learning which includes a range of varied and relevant activities.
- Establishing clear routines for classroom management, referencing the behaviour staircase.
- Setting attainable and realistic targets each session.
- Providing constructive feedback through regular marking and purposeful discussions with students.

- Ensuring records of progress inform session planning.
- Keeping Personal Tutors and parents updated about student progress.
- Reward good behaviour and work regularly:
 - Verbal praise
 - sharing examples of good practice with group
 - displaying work
 - broadcasting achievements via the news bulletin
 - awarding positive behaviour house points in BROMCOM
- Retaining a sense of humour and fostering a friendly atmosphere.
- Ensuring that teaching environments are attractively maintained.
- Setting appropriate and relevant homework tasks.
- Listening and taking appropriate action when students express concern.
- Not tolerating bullying

Managing Student Behaviour

In many situations referencing the clear, well-defined routines of the behaviour staircase (page 12) will support students to make good behaviour choices. However, there will be occasions when a student's behaviour, conduct or work does not meet the standard expected by the Academy. Sanctions may then have to be applied in line with the behaviour staircase. In general, sanctions must:

- Be aimed at the individual(s) behaviours concerned, not whole groups
- Be in proportion to the offence
- Be fair and consistently applied
- Not be humiliating or degrading
- Be in line with Academy policy

Our behaviour staircase encourages a predictable approach to dealing with inappropriate student behaviour in and out of the classroom. Such an approach means that the student could correct any pattern of poor behaviour before escalated sanctions are reached.

Harmful Sexual Behaviour

Harmful sexual behaviour can include young people using sexually explicit words or phrases, inappropriate touching, using sexual violence or threats, penetrative sex with other children/young people. Children and young people can be exposed to harmful sexual behaviour both in person and online.

For further guidance refer to the Academy's Child Protection and Safeguarding Policy.

The Use of Reasonable Force

All members of Academy staff have a legal power to use reasonable force. This power applies to any member of staff at the Academy. It can also apply to people whom the Headteacher has temporarily put in charge of students such as unpaid volunteers or parents accompanying students on a school organised visit.

Reasonable force can be used to prevent students from hurting themselves or others, from damaging property, or from causing disorder. In a school, force is used for two main purposes – to control students or to restrain them. This can range from guiding a student to safety by the arm through to more extreme circumstances such as breaking up a fight or where a student needs to be restrained to prevent violence or injury. The decision on whether to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances.

If restraint is used, the appropriate form should be completed as soon as possible after the event and forwarded to the Headteacher. T:\Physical Restraint Intervention 2026.

Schools can use reasonable force to:

- Remove disruptive children from the classroom where they have refused to follow an instruction to do so
- Prevent a student behaving in a way that disrupts a school event or a school trip or visit
- Prevent a student leaving the classroom where allowing the student to leave would risk their safety or lead to behaviour that disrupts the behaviour of others
- Prevent a student from attacking a member of staff or another student, or to stop a fight
- Restrain a student at risk of harming themselves through physical outbursts

For further guidance refer to - Use of reasonable force in schools (effective until 31 March 2026)

Banned Items, Searching and Confiscation

Academy staff can search a student for any item if the student agrees. The Headteacher and staff authorised by her, have a statutory power to search students or their possessions, without consent, where they have reasonable grounds for suspecting that the student may have a prohibited item.

Prohibited items include:

- Knives or weapons
- Alcohol
- Illegal drugs
- Stolen items
- Tobacco and cigarette papers
- Fireworks
- Pornographic images
- Any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the student)

This list may be added to at any time during the academic year.

Confiscated items will be disposed of or handed to the Police depending on the items. If a member of staff finds a pornographic image or suspects they may find an indecent image, the member of staff should never intentionally view the image, copy, print, share or store the image. They may dispose of the image unless its possession constitutes a specified offence (ie it is extreme or child pornography) in which case it must be delivered to the police as soon as reasonably practicable. Images found on a mobile phone or other electronic device can be deleted unless it is necessary to pass them to the Police.

The Headteacher and authorised staff can also search for any item banned by the Academy rules which has been identified in the rules as an item which may be searched for.

Banned items which may be searched for include:-

- Chewing gum
- E-cigarettes, shisha pens etc
- Drug paraphernalia
- Prescription medicines (unless known to the Academy Nurse)
- 'Legal highs'
- Extremist material
- Laser Pen/Laser Pointer
- Any hardware device or software that is deemed likely to present a threat to the integrity, system availability, or performance of the Academy's IT network

- Electronic devices containing files or data (including images, videos, text, messages on any social media platform or similar) obtained on the Academy site or on a visit or trip where the recording of images is unauthorised
- Superglue (or similar strong adhesive)

This list may be added to at any time during the academic year and is not exhaustive.

Where a member of staff finds an item which is banned under the Academy rules they should take into account all relevant circumstances and use their professional judgement to decide whether to return it to its owner, retain it or dispose of it.

Where the person conducting the search finds an electronic device they may examine any data or files on the device if they think there is a good reason to do so. Following an examination, if the person has decided to return the device to the owner, or to retain or dispose of it, they may erase any data or files, if they think there is a good reason to do so. In determining a 'good reason' to examine or erase the data or files the staff member must reasonably suspect that the data or file on the device in question has been, or could be, used to cause harm, to disrupt teaching or break the Academy rules.

If inappropriate material is found on the device it is up to the member of staff to decide whether they should delete that material, retain it as evidence (of a criminal offence or a breach of Academy policy) or whether the material is of such seriousness that it requires the involvement of the police.

The sale or re-sale of any goods on the Academy grounds is prohibited unless permission is granted by the Headteacher. Any items brought onto the Academy grounds with the sole purpose of resale may be confiscated. Unless proof of legitimate purchase can be provided, the confiscated goods will not be returned.

Depending on the severity of the item discovered in any search for prohibited or banned items, disciplinary procedure may be followed.

Academies are not required to inform parents before a search takes place or to seek their consent to search their child. There is no legal requirement to make or keep a record of a search, but it is good practice to do so. The Academy will inform the individual student's parents or guardians where alcohol, illegal drugs or potentially harmful substances are found, though there is no legal requirement to do so.

NB: Complaints about searching should be dealt with through the Academy's normal complaints procedure.

Dealing with Malicious or False Allegations against Staff

All members of staff are expected to treat students with appropriate respect and any allegations made against a member of staff will be investigated and appropriate action taken. Any investigation will follow guidance from the Telford & Wrekin safeguarding teams where appropriate. Where an investigation concludes that the allegation was in the balance of probabilities malicious, a decision will be taken by the Headteacher about what further action may be appropriate. Exclusion (fixed term or permanent) may be considered where it is felt appropriate.

Dealing with Unacceptable Behaviour

Actions will initially be driven by the behaviour staircase. These may include the Headteacher or acting headteacher issuing a Suspension. A formal letter outlining the details relating to the Suspension will be posted or given to the parent/carer within 3 days- (Annex A-A1). A re-integration meeting will be conducted by a member of the SLT and/or the relevant Year Manager with Parent/Carer and student and minutes can be taken. Reference Exclusion and suspension policy

Meeting with Parent/Carer

- Thank parent/carer for coming to the Academy
- Discuss any appropriate reports. Emphasise positive achievements as well as concerns
- Identify behaviour causing concern
- Agree future targets
- Devise support strategies which will likely include issuing a Student Report
- Document action (minute the meeting when appropriate)

Action by Year Manager

- Devise support strategies which may include the Inclusion and mental health team or involvement of outside agencies
- The reporting system
- Behaviour Review meeting via telephone or in person with parent/carer and student conducted by the Year Manager with relevant staff to attend the meeting if required
- If appropriate, draw up a behaviour improvement plan
- Document action

Action by Year Manager and the Headteacher

- If students do not respond to the support, they will be referred to a disciplinary meeting with the Headteacher
- The students and parent/carer will be asked to attend the disciplinary meeting
- The Year Manager and other appropriate staff will also attend the meeting

Procedure at Disciplinary Meetings

- The Year Manager of the student will present a full overview of the behaviour log on the student
- The students and parent/carer will be asked to comment
- The Headteacher will ask questions of the student, parents/carer and Year Manager
- The Headteacher will ensure that all levels of support have been secured for the student
- The Headteacher will decide on the next stage of action

Possible Outcomes

The student returns to the current programme of study with specific targets for good behaviour, monitored over an agreed period. Monitoring may be agreed to review progress within an appropriate timescale.

The student may return to a supported programme of study (ISLC Nurture) which is arranged to meet the needs of the student. Further meetings may be held to review student progress.

The Headteacher

Following the Disciplinary meeting and the introduction of the additional support strategies agreed with parent/carer, there are two possible outcomes:

- The student meets the standards of behaviour required at the Academy and completes their programme of study
- The student does not meet the standards of behaviour required at the Academy and the Headteacher or acting headteacher explores other options including permanently excluding the student

At any time

- Suspensions may be issued by the Headteacher or acting headteacher in accordance with the Exclusion Policy
- In exceptional circumstances, the parents/carers in consultation with the Academy have the right to withdraw the student and seek alternative education
- In cases, when an incident is of a most serious nature, the Headteacher or acting headteacher may decide to suspend a student. Suspensions can be either for a fixed period or permanently.

This list may be added to at any time during the academic year.

Conclusion

The level of intervention to adopt depends on the nature of the behaviour and the circumstances. Intervention can occur at any level. The 'common sense' rule applies and teachers are encouraged to seek advice when they are unsure of appropriate action.

The Scope of the Behaviour and Exclusion Policy

This Behaviour and Exclusion Policy cover all times when students are in the Academy or taking part in any Academy-organised or Academy-related activity; e.g. trips or sports fixtures etc. Students may be disciplined for their misbehaviour while travelling to or from the Academy, whilst wearing school uniform or in some other way identifiable as a student of the Academy.

Misbehaviour that could have repercussions for the orderly running of the Academy, poses a threat to another student or member of the public or could adversely affect the reputation of Madeley Academy is also covered by this Behaviour and Exclusion Policy.

Exclusions Policy

Action to be taken by Senior Staff in Serious Disciplinary Matters

Please take note of the principles of quality care, guidance and fairness implicit within the Home School Agreement.

Over serious matters, students may be interviewed by a senior member of staff, ie Deputy Head, Assistant Head or Behaviour Managers. If the nature of the incident requires it then two senior staff members may be present to conduct the interview. The student should be encouraged to provide a written statement of what happened and offered the opportunity to sign this as an authoritative record of events. At this stage this report will help to enable the Academy to decide on what further action should be undertaken.

For incidents that occur outside of the Academy gates, information from third parties (such as the Police or Community Support Officer) should be gathered and assessed for its likely impact on the orderly running of the Academy and any adverse effect on its reputation.

In discharging their duties the Headteacher and Governors of the Academy will give due regard where appropriate to the DfE Statutory Guidance: "Exclusion from Maintained Schools, Academies and Pupil Referral Units in England".

Collecting evidence

Any recorded telephone or video images (CCTV) or photographic evidence collected as part of investigations will be processed fairly and lawfully in accordance with General Data Protection Regulation 2018 (GDPR) insofar as it will be:

- Adequate, relevant and not excessive
- Used for the purposes(s) stated in this policy only and not used for any other purposes
- Accessible only by the senior member of staff conducting the investigation and after securing permission from the Headteacher
- Treated confidentially
- Stored securely

Data collected by use of CCTV may be used for prevention and detection of crime, staff disciplinary and student behaviour, including sanctions when required.

Data may be stored and viewed from the CCTV provider, or downloaded onto other digital platforms that may include, but are not exclusively, portable storage devices, laptops, school servers. It may be shared with Academy staff, used as evidence in tribunal or exclusion proceedings and may be shared with third party agencies such as the Police, the LA or Social Care, subject to internal Data Protections processes.

Factors to consider before deciding to exclude

Before deciding whether to exclude a student, either permanently or for a fixed period suspension, the Headteacher or her representative should:

- Ensure that actions are lawful, reasonable and fair
- Ensure actions do not discriminate against students on basis of protected characteristics such as disability or race
- Ensure that an appropriate investigation has been carried out
- Consider all the evidence available to support the allegations
- Allow the student to give his / her or their version of events
- Check whether the incident may have been provoked, for example by bullying or by racial or sexual harassment
- If necessary, consult others, but not anyone who may later have a role in reviewing the Head teacher's decision

If satisfied that, on the balance of probabilities, the student did what he/she is alleged to have done, the Headteacher or their representative may exclude the student.

Suspension

A student may be suspended for one or more fixed periods (up to a maximum of 45 school days in a single academic year). A suspension does not have to be for a continuous period.

Having decided to suspend a student for a fixed period, a telephone call will be made to the parent/carer to inform them of the decision on the same day. The parent/carer may be asked to come to the Academy to collect the child. A letter will be handed or posted (within 3 days) to the parent/carer confirming the suspension, defining the length of the suspension and the reason for the suspension. It will also state the time and date on which the student should return to the Academy, accompanied by parent/carer to be reintegrated into the Academy. It will also outline the responsibilities of the parent during the fixed period. (Annex A).

Parents have the right to appeal against a Suspension and are informed how to make representations to the Governing Board in the letter.

For fixed periods of Suspension students will receive a daily wellbeing phone call from the Academy and be provided with work to carry out under the guidance of parent/carer. On the reinstatement of the student into the Academy, it may be necessary to provide students with support. This could be in the form of:

- Monitoring Report
- School Nurse
- Student Support Officer
- Learning Support
- Outside Agencies
- Mental health team
- ISLC/Nurture provision

Permanent Exclusion

If the Headteacher or their representative in their absence, decides to permanently exclude a student the following procedure should be followed. A telephone call will be made to the parent/carer to inform them of the decision. If the student is in attendance at the Academy the parent/carer may be asked to collect their child immediately. This will be followed by a letter within one school day which will state:

- The reason for the permanent exclusion.
- The parent/carer rights to make representation about the exclusion to the Discipline Committee.
- The name and contact details of the person whom the parent/carer should contact if they wish to make representation who will be the Clerk to the Discipline Committee.
- The letter will also provide information on the timescale within which the Discipline Committee must meet and the arrangements for enabling the student to continue their education at home under the guidance of parent/carer.

In addition parent/carer will also be informed of the LA contact who can provide advice and the contact details of where to gain additional advice and support. The model letter is available in **Annex B/A.1**.

Informing the Discipline Committee and the LA

The Headteacher, or their representative will immediately inform the Chair of the Governing Board and the Clerk to the Discipline Committee. In addition, the Exclusion Officer at Telford & Wrekin Children's Services will be notified.

Responsibilities of the Discipline Committee

Three members of the Governing Board will serve as the Discipline Committee ("Committee") and will be determined by the Chair of Governors to achieve an appropriate balance of representation. The Committee will, therefore, be a panel of Governors who have with the most relevant experience to consider the exclusion. Such examples include, but are not limited to, expertise in special educational needs, HR and legal matters and also gender and ethnicity.

The Committee must meet within 15 school days after the date of the permanent exclusion. The parent/carer, Headteacher and a LA officer will be invited to a meeting by the Clerk to the Discipline Committee. All written statements will be circulated in advance of the meeting. The student and/or a friend or legal representative may accompany the parent/carer at their request.

Procedure at the Discipline Committee Meeting

The Clerk to the Discipline Committee will oversee the proceedings. The Committee will consider:

- Any representation made by the parent/carer, the student and the LA officer
- Whether the Headteacher has complied with the exclusion procedure and has had due regard to the Behaviour Policy and the DfE guidance before deciding to exclude the student

Following the Meeting

The Discipline Committee, via the Clerk to the Discipline Committee, will inform the parent/carer, the Headteacher and the LA of their decision in writing within one day of the meeting, stating the reasons.

In the event of the Committee deciding not to reinstate the student they should also inform the parent/carer of their right to appeal to an Independent Review Panel and provide the contact details of the Clerk to the Independent Review Panel. The appeal must be received in writing within 15 school days of the date of the letter from the Clerk to the Discipline Committee of the outcome of the meeting.

Independent Review Panel

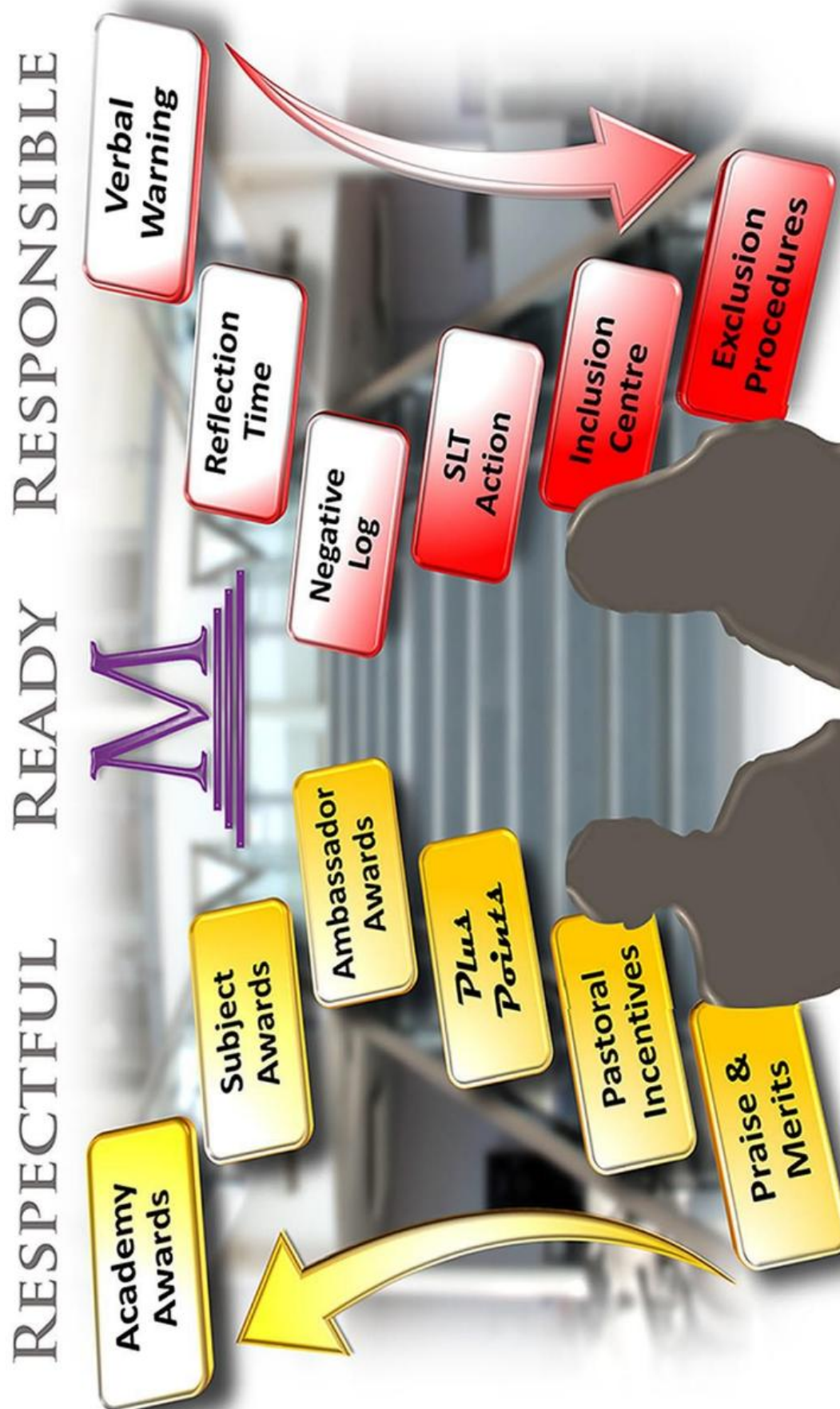
The Independent Review Panel will consist of three members:

- One serving or recently retired Headteacher
- One serving or recently serving Governor
- One lay member who will be the Chair of the Panel

The Independent Review Panel must meet within 15 school days from the receipt of the Appeal. The panel will consider all aspects of the case. The decision of the Independent Review Panel will be one of three outcomes:-

- Uphold the exclusion decision
- Recommend that the Governing Board reconsider the decision
- Quash the decision and direct the Governing Board to reconsider the decision

The decision of the Governing Board following reconsideration will be final.



The Role of the Parent/Carer

The Academy requires the support of all parents/carers in applying the sanctions laid out in this policy when necessary, so that we can work together to create an environment based on mutual respect. Therefore, a Home School Agreement is to be signed after reading the Behaviour Policy and returned to the Academy. Any queries regarding the role of the parent/carers or issues arising from the application of this policy should be addressed to Mr D. Reaney, Deputy Headteacher, who may consult with the Governor responsible for behaviour and exclusions

ANNEX A**Suspension Letter**

DATE

Dear (parent/carer),

I am writing to inform you of my decision to suspend NAME for a fixed period of X days. This means that HE/SHE will not be allowed in school for this period. The suspension starts on DATE and ends on DATE.

I realise that this suspension may well be upsetting for you and your family, but the decision to suspend NAME has not been taken lightly. NAME has been suspended for this fixed period because of RESAON.

You have a duty to ensure that your child is not present in a public place in school hours during the suspension on DATE unless there is reasonable justification for this. I must warn you that you may receive a penalty notice from the local authority if your child is present in a public place during school hours on the specified dates. If so, it will be for you to show reasonable justification.

We will set work for NAME during HIS/HER suspension. Please ensure that work set by the school is completed and returned to us promptly for marking. We will also call home to ensure that NAME is safe and well.

You have the right to make representations about this decision to the Governing Body. If you wish to make representations please contact Lisa Wassall on 01952 527700 as soon as possible. Whilst the Governing Body has no power to direct reinstatement, they must consider any representations you make and may place a copy of their findings on your child's school record.

At the meeting you have the right to be accompanied by a friend or representative. Taking into account your child's age and understanding, he may also attend the meeting to speak on HIS/HER own behalf and is entitled to bring a friend. Alternatively your child may wish to communicate HIS/HER views by other means.

You should also be aware that if you think the suspension relates to a disability your child has, and you think disability discrimination has occurred, you have the right to appeal, and/or make a claim, to the First Tier Tribunal <https://www.gov.uk/courts-tribunals/first-tier-tribunal-special-educational-needs-and-disability> by sending your claim to sendistquiries@hmcts.gsi.gov.uk Making a claim would not affect your right to make representations to the governing body/PRU management committee.

NAME suspension expires on DATE and we expect HIM/HER to be back in school on DATE. NAME should be in full school uniform and have the correct school equipment. I am sure it would be helpful for you to discuss NAME return to the Academy, therefore I have arranged a reinstatement meeting on DATE.

You also have the right to see a copy of NAME school record. Due to confidentiality restriction, you will need to notify me in writing if you wish to be supplied with a copy of NAME school record. I will be happy to supply you with a copy if you request it. There may be a charge for photocopying.

For your information the following sources of advice are available to you;

- Family Connect at Telford and Wrekin Council, Family Connect Contact Centre, Darby House, Telford, TF3 4JA on 01952 385385 or familyconnect@telford.gov.uk who can provide advice on what options are available to you.
- You may also find it useful to contact the Advisory Centre for Education (ACE) – an independent national advice centre for parents in state schools. They offer information and support on state education in England and Wales, including on suspension from school. They can be contacted on 020 7704 9822 or at www.ace-ed.org.uk

- Statutory guidance on suspension can be found here:
<https://www.gov.uk/government/publications/school-suspension>

Yours sincerely
Lady Satchwell
Headteacher

ANNEX A.1**Suspension Letter**

DATE

Dear (parent/carers)

I am writing to inform you of my decision to suspend NAME for a fixed period of X days initially pending further investigations. This means that HE/SHE will not be allowed in school for this period. The initial suspension starts on DATE and ends on DATE.

I realise that this suspension may well be upsetting for you and your family, but the decision to suspend NAME has not been taken lightly. NAME has been suspended for this fixed period because of the wilful and repeated transgression of protective measures in place to protect public health. I must warn you that the investigations and my consideration of all available evidence is ongoing. In certain circumstances this may result in an additional fixed period suspension or even permanent exclusion.

You have a duty to ensure that your child is not present in a public place in school hours during the suspension between DATE and DATE unless there is reasonable justification for this. I must warn you that you may receive a penalty notice from the local authority if your child is present in a public place during school hours on the specified dates. If so, it will be for you to show reasonable justification.

We will set work for NAME during HIS/HER suspension, Please ensure that work set by the school is completed and returned to us promptly for marking.

You have the right to make representations about this decision to the Governing Body. If you wish to make representations please contact Lisa Wassall on 01952 527700 as soon as possible. Whilst the Governing Body has no power to direct reinstatement, they must consider any representations you make and may place a copy of their findings on your child's school record.

At the meeting you have the right to be accompanied by a friend or representative. Taking into account your child's age and understanding, she may also attend the meeting to speak on HIS/HER own behalf and is entitled to bring a friend. Alternatively your child may wish to communicate HIS/HER views by other means.

You should also be aware that if you think the suspension relates to a disability your child has, and you think disability discrimination has occurred, you have the right to appeal, and/or make a

claim, to the First Tier Tribunal <https://www.gov.uk/courts-tribunals/first-tier-tribunal-special-educational-needs-and-disability> by sending your claim to sendistquiries@hmcts.gsi.gov.uk Making a claim would not affect your right to make representations to the governing body/PRU management committee.

NAME suspension expires on DATE and we expect HIM/HER to be back in school on DATE. I am sure it would be helpful for you to meet and discuss NAME return to the Academy, therefore I have arranged for you to accompany HIM/HER for the reinstatement meeting on DATE at TIME. NAME should be in full school uniform and have the correct school equipment.

You also have the right to see a copy of NAME school record. Due to confidentiality restriction, you will need to notify me in writing if you wish to be supplied with a copy of NAME school record. I will be happy to supply you with a copy if you request it. There may be a charge for photocopying,

For your information the following sources of advice are available to you;

- Family Connect at Telford and Wrekin Council, Family Connect Contact Centre, Darby House, Telford, TF3 4JA on 01952 385385 or familyconnect@telford.gov.uk who can provide advice on what options are available to you.
- You may also find it useful to contact the Advisory Centre for Education (ACE) – an independent national advice centre for parents in state schools. They offer information and support on state education in England and Wales, including on suspension from school. They can be contacted on 020 7704 9822 or at www.ace-ed.org.uk
- Statutory guidance on suspension can be found here:
<https://www.gov.uk/government/publications/school-suspension>

Yours sincerely

Lady Satchwell
Headteacher

ANNEX B**Permanent Exclusion Letter****DATE**

Dear [Parent/carer's Name]

[child's name] [date of birth]

I regret to inform you of my decision to permanently exclude **[Child's Name]** with effect from **[date]**. This means that **[Child's Name]** will not be allowed in this Academy unless he/she is reinstated by the Governing Body.

I realise that this exclusion may well be upsetting for you and your family, but the decision to permanently exclude **[Child's Name]** has not been taken lightly. **[Child's Name]** has been excluded because **[reasons for the exclusion — include any other relevant previous history]**.

You have a duty to ensure that your child is not present in a public place in school hours during the first 5 school days of this exclusion, ie on **[specify the precise dates]** unless there is reasonable justification. You could be prosecuted or receive a penalty notice if your child is present in a public place during school hours on those dates. It will be for you to show reasonable justification.

Alternative arrangements for **[Child's Name]**'s education to continue will be made. For the first five school days of the exclusion we will set work for **[Child's Name]** and would ask you to ensure this work is completed and returned promptly to the Academy for marking. From the sixth school day of the exclusion onwards — ie from **[specify the date]** the local education authority will provide suitable full-time education.

You should be aware that if you think the exclusion relates to a disability your child has, and you think disability discrimination has occurred, you have the right to appeal, and/or make a claim, to the First Tier Tribunal: <http://www.justice.gov.uk/tribunals/send/appeals>. Making a claim would not affect your right to make representations to the Governing Body.

As this is a permanent exclusion the Governing Body must meet to consider it. At the review meeting you may make representations to the Governing Body if you wish and ask them to reinstate your child in the Academy. The Governing Body has the power to reinstate your child immediately or from a specified date, or, alternatively, they have the power to uphold the exclusion in which case you may appeal against their decision to a Review Board. The latest date by which the Governing Body must meet is **[specify the date — the 15th school day after the date on which the Governing Body was notified of the exclusion]**.

If you wish to make representations to the Governing Body and wish to be accompanied by a friend or representative please contact Mrs Sally Davies, PA to the Headteacher, Madeley Academy, Castlefields Way, Madeley, Telford, TF7 5FB or 01952 527700, as soon as possible. You will, whether you choose to make representations or not, be notified by the Clerk to the Governing Body of the time, date and location of the meeting. Please let us know if you have a disability or special needs which would affect your ability to attend the meeting. Also, please inform Mrs Davies if it would be helpful for you to have an interpreter present at the meeting.

You have the right to see a copy of **[Name of Child]**'s Academy record. Due to confidentiality restrictions, you must notify me in writing if you wish to be supplied with a copy of **[Name of Child]**'s school record. I will be happy to supply you with a copy if you request it. There may be a charge for photocopying.

You may also find it useful to contact a source of impartial advice for parents such as Coram Children's Legal Centre www.childrenslegalcentre.com or ACE Education www.ace-ed.org.uk and their limited advice line service on 0300 115 142.

For your information, the following sources of advice are also available to you:

School Exclusion & Children Missing Education, Telford & Wrekin Council, Darby House, Lawn Central, Telford TF3 4JA or 01952 385220

Statutory guidance on exclusion can be found here:

<http://www.education.gov.uk/schools/pupilsupport/behaviour/exclusion>

Yours sincerely

Lady Maria Satchwell
Headteacher